

## Student ePoster Evaluation

The Whova platform hosts documents as pdfs, and can handle multiple separate documents. It is possible to zoom in on documents.

You can also embed links to videos and other web content, as well as links to virtual meeting spaces.

Everyone is encouraged to make the most of this platform to promote their work and engage with others.

However, for the purposes of the Outstanding Student Poster Award, judging will be based on the following:

1) a traditional style poster, in landscape format equivalent in size to no larger than 46" x 32" (117 x 81 cm), uploaded as a pdf

2) a short (<3 minute) video, recorded using zoom, to summarize the key points. (Note that video quality will not be assessed.)

The video may be a simple recording of the speaker OR it may have the poster shared on the screen and the presenter shown in an active speaker window in side by side view.

The video may be uploaded directly to Whova or embedded via a link to youtube / vimeo

3) a short interactive question and answer session with the judges

4) overall impact of all elements

Supplementary material may be uploaded to the platform but will not be judged. A detailed reference list may be included as a separate pdf without penalty.

|                 |  | unacceptable | poor<br>below average | average<br>expected | good<br>top 25% | excellent<br>top 10% | outstanding<br>top 5% |
|-----------------|--|--------------|-----------------------|---------------------|-----------------|----------------------|-----------------------|
| <b>abstract</b> | <b>Criteria</b>  |              |                       |                     |                 |                      |                       |
|                 | <b>Must be submitted with registration (and with application)</b>  | <b>0</b>     | <b>1</b>              | <b>2</b>            | <b>3</b>        | <b>4</b>             | <b>5</b>              |
| <b>1</b>        | <b>Abstract as submitted</b>   |              |                       |                     |                 |                      |                       |
|                 | Expected = summary of key details, correct spelling and grammar.<br>Poster follows the abstract submitted. Accurate. Concise and clear.<br>Includes key aspects of all four content areas. Could stand alone.    |              |                       |                     |                 |                      |                       |
| <b>content</b>  | <b>Must be covered in the poster</b>   |              |                       |                     |                 |                      |                       |
| <b>2</b>        | <b>Introduction</b>  | <b>0</b>     | <b>1</b>              | <b>2</b>            | <b>3</b>        | <b>4</b>             | <b>5</b>              |
|                 | Background / Literature<br>Purpose / Objectives / Hypotheses<br>Why it matters   |              |                       |                     |                 |                      |                       |
| <b>3</b>        | <b>Methods</b>   | <b>0</b>     | <b>1</b>              | <b>2</b>            | <b>3</b>        | <b>4</b>             | <b>5</b>              |
|                 | Methods are scientifically sound, relevant and appropriate.<br>Methods are clearly explained, and referenced if appropriate.<br>Originality  |              |                       |                     |                 |                      |                       |
| <b>4</b>        | <b>Results (may include elements of discussion)</b>  | <b>0</b>     | <b>1</b>              | <b>2</b>            | <b>3</b>        | <b>4</b>             | <b>5</b>              |
|                 | Logical. The relationship between the methods and results is clear.<br>Key results are clearly presented and explained, with helpful graphics.<br>Strength and validity of data                                  |              |                       |                     |                 |                      |                       |
| <b>5</b>        | <b>Conclusion</b>  | <b>0</b>     | <b>1</b>              | <b>2</b>            | <b>3</b>        | <b>4</b>             | <b>5</b>              |
|                 | Expected = a clear summary of key points. Inferences supported by the data.<br>Suggestions for application. Suggestions for further work.<br>Explanation of how this interacts with other current work / theory. |              |                       |                     |                 |                      |                       |
| <b>quality</b>  |  |              |                       |                     |                 |                      |                       |
| <b>6</b>        | <b>Design elements</b>   | <b>0</b>     | <b>1</b>              | <b>2</b>            | <b>3</b>        | <b>4</b>             | <b>5</b>              |
|                 | Readability of text. Appropriate color scheme with sufficient contrast.<br>Appropriate figures / tables that are easy to interpret.<br>Visually appealing.   |              |                       |                     |                 |                      |                       |
| <b>7</b>        | <b>Organisation and layout</b>   | <b>0</b>     | <b>1</b>              | <b>2</b>            | <b>3</b>        | <b>4</b>             | <b>5</b>              |

Logical sequence of information. Flow between sections easy to follow.  
 Effective allocation of space.  
 Not cluttered.

**interactivity**

|          |  |          |          |          |          |          |          |
|----------|--|----------|----------|----------|----------|----------|----------|
| <b>8</b> | <b>3 minute summary video</b>  | <b>0</b> | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> |
|          | The purpose, nature and importance of the research are explained in context. An overview of the research approach demonstrates sound science / relevant methods.<br>Key results, based on sound data, are logically, accurately and concisely summarized. Significance of the results interpreted. Application of results and importance to the field explained.<br>Summary is concise, with logical flow and appropriate timing for sections. Presenter speaks clearly, using accessible language and appropriate pacing. Enthusiasm for subject. |          |          |          |          |          |          |
| <b>9</b> | <b>Understanding of subject in live Q and A</b>  | <b>0</b> | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> |
|          | Demonstrates clear understanding of the subject and context.<br>Able to explain key concepts / theory.<br>Ability to provide clear and effective answers to questions.   |          |          |          |          |          |          |

**impact**

|           |  |          |          |          |          |          |          |
|-----------|--|----------|----------|----------|----------|----------|----------|
| <b>10</b> | <b>Impact on audience and more broadly</b>   | <b>0</b> | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> |
|           | Clear take home message. Significance of the work is communicated.<br>Questions asked by other attendees via Whova interactive platform?<br>The research makes a useful contribution to the field. |          |          |          |          |          |          |