

## Student Prerecorded Oral Presentation Evaluation

The Whova platform hosts documents as pdfs, and can handle multiple separate documents.

You can also embed links to videos and other web content, as well as links to virtual meeting spaces.

Everyone is encouraged to make the most of this platform to promote their work and engage with others.

However, for the purposes of the Outstanding Student Oral Presentation Award, judging will be based on the following:

1) a 10 minute presentation, recorded using Zoom, with slides shared on the screen and the presenter shown in an active speaker window in side by side view

The video may be uploaded directly to Whova or embedded via a link to youtube / vimeo

Note that video quality will not be assessed.

This will be assessed on a scale of 40 points.

2) a short (3 minute) live summary with one notes slide to illustrate key points

This will be assessed on a scale of 25 points.

3) a short interactive question and answer session after the live summary, to cover all aspects of the work (5 points)

4) overall impact of all elements (5 points)

Supplementary material may be uploaded to your meeting profile on Whova but will not be judged. A detailed reference list may be included as a separate pdf without penalty.

		unacceptable	poor	average	good	excellent	outstanding
	Criteria		below average	expected	top 25%	top 10%	top 5%
<b>abstract</b>	<b>Must be submitted with registration (and with application)</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>1</b>	<b>Abstract as submitted</b>						
	Expected = summary of key details, correct spelling and grammar.						
	Presentation follows the abstract submitted. Accurate. Concise and clear.						
	Includes key aspects of all four content areas. Could stand alone.						
<b>content</b>	<b>Must be covered in the slide show</b>						
<b>2</b>	<b>Introduction</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
	Background / Literature						
	Purpose / Objectives / Hypotheses						
	Why it matters						
<b>3</b>	<b>Methods</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
	Methods are scientifically sound, relevant and appropriate.						
	Methods are clearly explained, and referenced if appropriate.						
	Originality						
<b>4</b>	<b>Results (may include elements of discussion)</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
	Logical. The relationship between the methods and results is clear.						
	Key results are clearly presented and explained, with helpful graphics.						
	Strength and validity of data						
<b>5</b>	<b>Conclusion</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
	Expected = a clear summary of key points. Inferences supported by the data.						
	Suggestions for application. Suggestions for further work.						
	Explanation of how this interacts with other current work / theory.						
<b>quality</b>	<b>*note that video quality is not being assessed</b>						
<b>6</b>	<b>Design of slides</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
	Readability of text. Appropriate color scheme with sufficient contrast.						
	Appropriate figures / tables that are easy to interpret.						

	Visually appealing. Not cluttered.							
<b>7</b>	<b>Organisation</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	
	Logical sequence of information. Flow between sections easy to follow.							
	Appropriate amount of time allowed for each section.							
	All key information is included in the allowed time. Must NOT go over 10 minutes.							
<b>style</b>	<b>(making allowances for the recording format)</b>							
<b>8</b>	<b>presentation style</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	
	Expected = ability to cover material.							
	Speaks clearly, at an even pace, with appropriate modulation.							
	Avoids jargon / explains terms. Communicates with enthusiasm.							
<b>live session</b>	<b>3 minute summary during panel session</b>							
<b>9</b>	<b>Intro:</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	
	The purpose, nature and importance of the research are explained in context. An overview of the research approach demonstrates sound science / relevant methods.							
<b>10</b>	<b>Results:</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	
	Key results, based on sound data, are logically, accurately and concisely summarized.							
<b>11</b>	<b>Conclusions:</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	
	Significance of the results interpreted. Application of results and their importance to the field explained.							
<b>12</b>	<b>Organisation:</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	
	Well organised / concise. Appropriate timing and logical flow. The slide clearly illustrated key points and enhanced the talk.							
<b>13</b>	<b>Presentation style:</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	
	Speaks clearly, with appropriate pacing and modulation. Uses accessible language. Communicates with enthusiasm. Take home message. Stimulating.							
<b>understanding</b>								
<b>14</b>	<b>live Q and A based on both recorded and live presentations</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	
	Demonstrates clear understanding of the subject and context.							
	Able to explain key concepts / theory.							
	Ability to provide clear and effective answers to questions.							
<b>impact</b>								
<b>15</b>	<b>Impact on audience and more broadly</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	
	Clear take home message. Significance of the work is communicated.							
	Questions asked by other attendees via Whova interactive platform? Questions asked during live Q and A session?							
	The research makes a useful contribution to the field.							